

STATE TEACHERS COLLEGE

HATTIESBURG, MISSISSIPPI

BULLETIN

SPRING and SUMMER
QUARTERS . . . 1937



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STATE TEACHERS COLLEGE
HATTIESBURG, MISSISSIPPI

BULLETIN

SPRING AND SUMMER QUARTERS

1937

JAN 1937

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ANNOUNCING**SPRING QUARTER**

FIRST TERM: March 17 - April 23.

SECOND TERM: April 26 - June 3.

SUMMER QUARTER

FIRST TERM: June 7 - July 14.

SECOND TERM: July 15 - August 20.

ACADEMIC CALENDAR

March 17, Wednesday—Registration for Spring Quarter.

March 24, Wednesday—Last day for full registration for Spring Quarter.

March 31, Wednesday—Last day for twelve academic hours registration for Spring Quarter.

April 26, Monday—Second term of Spring Quarter begins.

Spring holidays begin at 4:00 p. m., Wednesday, April 29. Class work resumes the following Monday, 8:00 a. m.

May 9 to 14—Religious Emphasis Week.

May 18, Tuesday—Graduation exercises for the Demonstration School.

May 20, 21, Thursday and Friday—Senior examinations.

May 25, Tuesday—8:00 p. m.—Graduation exercises.

June 2, 3, Wednesday and Thursday—Spring Quarter examinations.

June 3, 4, Thursday and Friday—State examinations.

June 7, Monday—Summer Quarter begins.

June 14, Monday—Last day for full registration for entire Summer Quarter, or for six academic hours registration for the first term.

June 21, Monday—Last day for twelve academic hours registration for Summer Quarter.

July 14, Wednesday—Mid-quarter examinations.

July 15, Thursday—Second term begins.

August 17, Tuesday—8:00 p. m.—Graduation exercises.

August 20, Friday—Summer Quarter examinations.

Each Sunday evening at six-thirty, vesper services are held under the direction of the Christian Association.

NOTE: License may be renewed by attending the last half of the Spring Quarter, or either term of the Summer Quarter.

ADMINISTRATIVE OFFICERS AND FACULTY

1936-1937

ADMINISTRATIVE STAFF

J. B. George, Ph.D.	President
R. G. Lowrey, Ph.D.	Dean
Mary Pulley, B.S.	Registrar
Bert Wilkins	Secretary
Bertha Fritzsche, M.A.	Dean of Women
R. F. Rivers, M.A.	Director of Correspondence Courses and Director of the Junior College.
H. M. Craft, M.A.	Principal of Demonstration School and Director of Placement Service.
W. H. Weathersby, Ph.D.	Director of Teacher Training
T. H. Freeny, M.A.	Director of Extension

FACULTY

HEALTH

Health—Robert E. Schwartz, M.D.
Physical Education—Mattie Perry, M.A.; Mary Ann Williamson, B.S.; B. R. Green, B.S.

LANGUAGE AND LITERATURE

English—R. G. Lowrey, Ph.D.; Alma Hickman, M.A.; Cora Webb Bass, M.A.; A. J. Middlebrooks, M.A.
Foreign Language and Literature—Hubert A. Shands, Ph.D.; Blanche Loper, B.A., B. Mus.; Elna Bishop, M.A.; Thelma Sherrill, M.A.

MUSIC

Music—Frank E. Marsh, Jr., M.A., Margaret Corbin, B.M., Mus. B.; Blanche Loper, B.A., B. Mus.; Vivian M. Kuhl, M.A.; Mary Theresa Poe, B. Mus.; William M. Kellar, Mus. M.

NATURAL SCIENCES AND MATHEMATICS

Mathematics—D. S. Dearman, M.A.; Katherine S. Foote, M.A.
Natural Sciences—O. V. Austin, M.A.; J. F. Walker, Ph.D.; John M. Frazier, M.A.; A. D. Owings, M.A.

PRACTICAL AND FINE ARTS

Fine Arts—Annie Louise D'Olive, M.A.
Home Economics—Bertha Fritzsche, M.A.; Pearl Campbell, M.S.; Olive Kline, M.A.; Billie Williamson, M.A.
Industrial Arts—C. E. Thomas, B.I.A.
Library Science—Anna M. Roberts, M.A., B.S., in L.S.

PROFESSIONAL STUDIES

Education—W. H. Weathersby, Ph.D.; Emily P. Jones, M.A.; Sallie S. McLemore, M.A.; Bessie Fountain, M.A.; Nora Stevens, M.A.
Psychology—H. J. Peterson, Ph.D.; T. H. Freeny, M.A.

SOCIAL STUDIES

Commerce—Cecil A. Rogers, A.A., B.S., A.B.
Geography—Willa Bolton, M.A.
History—B. I. Wiley, Ph.D.; R. F. Rivers, M.A.; A. A. Kincannon, L.L.D.; Kate Brown, M.A.; Lynda Ramsey, M.A.
Social Science—S. T. Lewis, M.A.; S. C. Hall, M.A.

GENERAL INFORMATION

Teachers in service and prospective teachers who attend courses offered in the Spring and Summer Quarters may renew teachers' licenses by six weeks work, earn credits toward two-year, five-year, and life professional licenses, and increase their cultural and professional training.

Students may register for a full quarter of work at the beginning of the spring quarter, or they may register for six weeks work during the last term of the spring quarter, beginning April 26. They may also register for either term of the summer quarter, or for the entire quarter. By registering for any two consecutive six-weeks terms in the two quarters a student may do a full quarter of work, and by registering for three consecutive terms he may do an entire semester of work.

Admission is by certificate or examination. Mature students, however, may be admitted as special or unclassified students to those courses for which they are qualified, without satisfying the usual fifteen units admission requirement. A detailed statement of entrance requirements may be found in the bulletin of April, 1936.

Students under the rank of junior and under thirty years of age are required to register for physical education unless excused by the Head of the Department of Health. Special courses are designed to meet the needs of those incapacitated for vigorous exercise.

LIVING ACCOMMODATIONS

All students of freshman and sophomore standing are required to live in the college dormitories and take their meals in the dining hall. Students transferring from other institutions, regardless of classification, are required to live in dormitories and take their meals in the dining hall for the first three quarters of residence. These regulations do not apply to students living with parents or relatives in or near Hattiesburg. The administration reserves the right to insist upon upper classmen living in the dormitories if deemed expedient.

Written approval for living off campus, mailed directly to the Dean of Women, is required from parent or guardian of women students under twenty-one years of age.

Living accommodations, other than in the dormitories, must be selected from a list approved by the college authorities, and may not be changed except with the consent of the Dean of Women or the Chairman of the Housing Committee. The approved lists are posted on college bulletin boards, and copies may be secured from the office of the Dean of Women. No student should rent a room off the campus by mail.

Further information concerning housing regulations may be obtained from the office of the Dean of Women.

All students not living in their own homes, whether rooming in the dormitories or in private rooms or rooming houses, are subject

to regulations, control, and supervision of the college. The college uses its efforts to safeguard such students, but no responsibility can be assumed.

Dormitory room assignments will be made by the President upon deposit of the room service fee of five dollars. This fee must be sent direct to the office of the Secretary with the request for room assignment. In case of cancellation of reservation, no refund will be made unless requested a week before the opening of the school term.

EXPENSES

Fees, Per Quarter:

Dormitory Students (Fees, Table Board, Room, and Laundry)	\$82.00
Day Students	32.00

Fees, Per Half Quarter:

Dormitory Students (Fees, Table Board, Room, and Laundry)	42.50
Day Students	17.00

Expenses Are Payable:

Dormitory students are required to pay \$56.00 on entrance at the beginning of the Quarter, and \$26.00 additional at the beginning of the second term of the Quarter. Day students are required to pay \$32.00 on entrance at the beginning of the Quarter. Students entering for the second term of the Quarter are required to pay fees in full upon entrance. Students who register for an entire quarter must pay fees for an entire quarter.

Note: No laboratory fee is charged in science courses. The fee in commerce courses is \$4.00 per course. Fees in home economics range from \$1.50 to \$3.00 per course (see April Bulletin).

Important Notice: In no case will fees be refunded after student has been in attendance for a period of three days.

Music Fees: Special fees are charged for private lessons in music and for use of college instruments for practice. Those interested should consult the April bulletin or should write for information.

DEMONSTRATION SCHOOL AND CURRICULUM LABORATORY

As usual, the Demonstration School will be operated throughout the summer quarter. In connection with the Demonstration School, superior work is being done in the planning and development of a program of functional integrated units, and opportunity for observation of this work is open to all students of the College. The Director of Teacher Training, the Principal of the Demonstration School, and all critic teachers employed in the School have been in touch with the Mississippi Curriculum Program from its beginning, serving as regional directors, consultants, and members of State committees. The curriculum revision program of the Demonstration School has attracted the favor-

able notice of national journals of education within the past year, and both the Director of Teacher Training and the Principal of the Demonstration School have been called to serve on committees or direct research work in other states than Mississippi. Probably no better opportunity for finding practical application of curriculum principles to their own problems is available any where to Mississippi Teachers than in the Mississippi State Teachers College Demonstration School.

A curriculum laboratory will also be a part of the Summer School.

CERTIFICATE AND DEGREE COURSES

The College offers curricula for primary, upper elementary, and high school teachers, teachers of vocational home economics, teachers of health and physical education, and teachers of public school music. All these curricula lead to the Bachelor of Science degree. The College also offers curricula leading to the Bachelor of Music degree, with majors in voice, piano, violin, and viloncello.

DEPARTMENTS OF INSTRUCTION

The departments and divisions of instruction are organized into seven groups representing related fields of study. The grouping is as follows:

Health	7-9
Health	
Physical Education.	
Language and Literature	9-10
English	
Foreign Language and Literature	
Music	11-12
Theory and History of Music	
Music Education	
Applied and Practical Music	
Natural Sciences and Mathematics	12-13
Mathematics	
Natural Sciences	
Practical and Fine Arts	14-15
Fine Arts	
Home Economics	
Industrial Arts	
Library Science	
Professional Studies	16-17
Education	
Psychology	
Social Studies	17-19
Commerce	
Geography	
History	
Social Sciences	

HEALTH AND PHYSICAL EDUCATION

Students may be assigned to such physical education courses as seem advisable after physical examination. Degree requirements are as follows:

All Students must take Health 27 or 79.

Men Students take physical Education 48; they must also take Physical Education 33 or Health 133 and one course from Physical Education 36, 126, and 128.

Women Students majoring in the lower Elementary Curriculum take Physical Education 143; those majoring in the Upper Elementary Curriculum take Physical Education 149; those majoring in the High School Curriculum take Physical Education 151.

Biology majors take Health 129 or 136.

Home Economics majors take Health 133, 134, and 129 or 136.

Elementary Curriculum majors take Health 79, 115, 125, 129, and twenty hours of physical education as listed below.

Elementary Curriculum minors in health education take Health 79, 129 and eight hours elective. Minors in physical education take 143 or 149 and elect 12 hours from courses listed below.

High School Curriculum majors, Group X, take Health 79, 115, 125, 133, 129, 136, 166, 167 and courses in physical education as listed below.

Physical education courses required for Men majors: Hours

History and Theory of Physical Education 33	1
Playground Management 48	2
Remedial and Corrective Measures 181	4
Football (either 26, 40, 102, 152)	1
Basketball (either 28, 42, 104, 154)	1
Coaching of Football 126	1
Coaching of Basketball 128	1
Life Saving 125	1
Field Sports 30	1
Tennis 34	1
Track 32	1
Natural Gymnastics 36	1
Elective	6

Physical Education for Women majors: Hours

Elementary Folk Dancing 37	1
Tennis 41	1
Playground Management 48	2
Elementary Swimming 75	1
Advanced Folk Dancing 87	1
Clogging 105	1
Life Saving 125	1
Basketball 31, 61, 91, 161	1
Volley Ball, Egg Ball, and Newcomb 139	1
Coaching Basketball 141	1
Field Sports 145	1
Pageantry 111	1
Archery 99	1
Remedial and Corrective Measures 181	4
Methods Course 143 or 149 or 151	4

HEALTH EDUCATION

Dr. Schwartz—Health Education

Dr. McKinnon, College Physician

Miss Smith—College Nurse

27—School and Community Hygiene (4); 79—The Hygiene of the School Child (4); 115—Methods and Means of Teaching Health (4); 125—Personal Hygiene and Home Sanitation (4); 129—Physiology (4); 133—First Aid (2); 134—Home Nursing (2); 136—Anatomy (4); 166—Anatomy (4); 167—Histology (4); 175—Problems of Sex Hygiene (2).

PHYSICAL EDUCATION

Miss Perry

Miss Williamson

Mr. Green

Combined Course for Men and Women

33—Theory and Principles of Physical Education (2); 43—Playground Management (2); 63, 103—Recreation (1); 181—Remedial and Corrective Measures (4);

Physical Education for Men

24—Volley Ball (1); 32—Track (1); 28, 40, 102, 152—Varsity Football (1 hr. each); 30—Field Sports (1); 34—Tennis (1); 36—Natural Gymnastics (1); 38—Elementary Boxing (1); 50—Varsity Boxing (1); 26, 42, 104, 154—Varsity Basketball (1 hr. each); 126—Coaching Football (1); 128—Coaching Basketball (1); 20, 44, 106, 156—Baseball (1 hr. each); 46, 52, 101—Spring Football Training (1 hr. each).

Physical Education for Women

35—Formal Gymnastics (1); 37, 87—Elementary Folk Dancing (1); 41—Tennis (1); 43—Social Activities (1); 47—The Teaching of Physical Education in Lower Elementary Grades (1); 51—Sports in Upper Elementary Grades (1); 75—Elementary Swimming (1); 87—Folk Dancing (1); 89—Natural Gymnastics (1); 99, 109—Archery (1); 21, 191—Outdoor Baseball (1); 17, 105, 107—Clogging (1); 61, 111—Pageantry (1); 124—Advanced Swimming (Life Saving) (1); 57, 137—Self-Testing Activities (1); 59, 139—Volley Ball, Cage Ball, Newcomb (1); 141—The Teaching of Elementary Basketball (1); 65, 145—Field Sports (1); 143—Material and Method for Lower Elementary Grades (4); 149—Material and Methods for Upper Elementary Grades (4); 151—Material and Methods for High School (4); 53, 153—Hockey (1).

LANGUAGE AND LITERATURE

Entering freshmen take a placement test in English. The ordinary requirement in grammar and composition is twelve hours, consisting of English 24, 25, 26 B, and 28 B. Transfer students presenting only nine hours in composition and grammar are expected to take English 28 B unless excused from it by the Dean on the basis of an achievement test and their record in collegiate English. Freshmen making a superior showing on the placement test at the time of admission may satisfy requirements in composition and grammar by



ACADEMIC BUILDING

taking English 26 A and 27 for eight hours credit. English 28 A is also open to such students if they expect to major in English or a foreign language.

Students presenting entrance units in a foreign language and wishing to do college work in the same language are excused from the first year of the language if they present two units in it, and from the first quarter's work if they present one unit.

For B.S. Degree in Upper and Lower Elementary Curricula: All students take English 117 in addition to the required Freshman work. English majors also take 75 and 76 and a sufficient number of additional hours in English to bring their total credits in the subject to thirty-six.

For B.S. Degree in High School Curricula: All students take English 75 and 76, in addition to the required Freshman courses. English majors also take English 80, 110, and 141 and enough additional hours in English to bring their total credits in the department to forty-eight. Students are allowed to offer eight hours earned in Language 111, 142, 143, 144 as a part of the required forty-eight hours in English. Language majors take Language 121 and thirty-six hours in French based on entrance units or twenty-eight hours in French based on two entrance units.

DEPARTMENT OF ENGLISH

Dr. Lowrey

Miss Hickman

Miss Bass

24—English Composition, Written and Spoken (2); 25—English Composition, Written and Spoken (4); 26—English Composition Written and Spoken (4); 27—English Composition, Written and Spoken (4); 28—Mechanics of English (2); 75—The Development of English Literature Before 1750 (4); 76—The Development of English Literature Since 1750 (4); 80—The Development of American Literature (4); 117—Materials of Children's Literature (4); 110—Great American Writers (4); 115—Public Speaking (1 to 3); 120—Play Production (1 to 3); 140—Shakespeare (4); 125—The Romantic Poets (4); 126—The Victorian Poets (4); 127—The English Novel (4); 138—Advanced Composition (1 to 3); 141—The Teaching of Junior and Senior High School English (4); 180—Contemporary Poetry (4).

DEPARTMENT OF FOREIGN LANGUAGES

Dr. Shands

Miss Loper

Miss Bishop

Non-Translation Courses

111—History and Sciences of Language (4); 124-(131)-(144)—Foreign Literature (4 hours each qr.); 121—The Teaching of Foreign Languages (4).

German

35-(36)-(37)—First Year German (4 hrs. each).

French

25—(26)-(27)—First Year French (4 hrs. each qr.); (75)-(76)-(77)—Second Year French (4 qr. hrs. each); (145)-(146)-(147)—Third Year French (4 hrs. each); (165)-(166)—Fourth Year French (4).

MUSIC

Miss Loper
Miss Poe

Mr. Marsh
Miss Corbin

Miss Kuhl
Mr. Keller

Applied Music

26-26-27 (a) (b)—Freshman Piano (1 to 4 hrs. each qr.); 55-56-57—(a) (b)—Soprano Piano (1 to 4 hrs. each qr.); 105-106-107—(a) (b)—Junior Piano (1 to 4 hrs. each qr.).

28-29-30 (a) (b)—Freshman Voice (1 to 4 hrs. each qr.); 58-59-60 (a) (b)—Sophomore Voice (1 to 4 hrs. each qr.); 158-159-160 (a) (b)—Junior Voice (1 to 4 hrs. each qr.); 108-109-110 (a) (b)—Senior Voice (1 to 4 hrs. each qr.).

31-32-33 (a) (b)—Freshman Violin (1 to 4 hrs. each qr.); 61-62-63 (a) (b)—Sophomore Violin (1 to 4 hrs. each qr.); 111-112-113 (a) (b)—Junior Violin (1 to 4 hrs. each qr.); 161-162-163 (a) (b)—Senior Violin (1 to 4 hrs. each qr.).

22-23-24 (a) (b)—Freshman Violoncello (1 to 4 hrs. each qr.); 52-53-54—(a) (b)—Sophomore Violoncello (1 to 4 hrs. each qr.); Junior Violoncello (1 to 4 hrs. each qr.); 102-103-104 (a) (b). 152-153-154 (a) (b)—Senior Violoncello (1 to 4 hrs. each qr.).

Theoretical Music

34-35-36—Harmony (3 qr. hrs. each qr.); 64-65-66—Advanced Harmony (3 qr. hrs. each qr.); 114-115-116—Form and Analysis (2 qr. hrs. each qr.); 117-118-119—Elementary Counterpoint (2 qr. hrs. each qr.); 164-165-166—Composition (2 qr. hrs. each qr.); 167-168-169—Orchestration (2 qr. hrs. each qr.); 189-190-191—Advanced Counterpoint (2 qr. hrs. each qr.); 192-193-194—Advanced Composition (2 qr. hrs. each qr.); 195-196-197—Advanced Orchestration (2 qr. hrs. each qr.); 37-38-39—Sight Singing and Ear Training (2 qr. hrs. each qr.); 67-68-69—Advanced Sight Singing and Ear Training (2 qr. hrs. each qr.).

History of Music

43-44-45—Appreciation of Music (2 qr. hrs. each qr.); 73-74-75—History of Music (2 qr. hrs. each qr.); 186-187-188—Advanced History of Music (2 qr. hrs. each qr.).

Ensemble

123-124-125—Ensemble (2 qr. hrs. each qr.); 173-174-175—Advanced Ensemble (2 qr. hrs. each qr.).

Music Education (School Music)

95—School Music Fundamentals (4); 96—Advanced School Music Fundamentals (4); 170—Instrumental Class (String) (2 qr. hrs.); 171-172—Instrumental Class (Winds) (2 qr. hrs. each qr.); 70-71-72—School Music Methods (2 qr. each qr.); 120-121-122—Public School Music Methods (2 qr. hrs. each qr.); 126-127-128—Conducting (2 qr. hrs. each qr.); 179—Diction Class (2); 177—Vocal Analysis (2); 178—Vocal Repertory (2); 179—Normal Voice Methods (4); 180-181-182—Normal Piano Methods (2 qr. hrs. each qr.); 183-184-185—Lyric Action (Acting in Opera) (2 qr. hrs. each qr.).

Practical Music

20¹-20²-20³—Choral Music (1 qr. hr. each qr.); 50¹-50²-50³—Choral Music (1 qr. hr. each qr.); 21¹-21²-21³—Orchestral Music (1 qr. hr. each qr.); 51¹-51²-51³—Orchestral Music (1 qr. hr. each qr.); 22¹-22²-22³—Band Music (1 qr. hr. each qr.); 100¹-100²-100³—Choral Music (1 qr. hr. each qr.); 150¹-150²-150³—Choral Music (1 qr. hr. each qr.); 101¹-101²-101³—Orchestral Music (1 qr. hr. each qr.); 151¹-151²-151³—Orchestral Music (1 qr. hr. each qr.).

NATURAL SCIENCES AND MATHEMATICS

Science 22, 23, 24 are usually required of students. Students presenting a high school unit in biology and making superior scores on biology in the placement tests for entering freshman, however, may be excused from Science 22; those presenting a high school unit in physics and making superior scores on physics in the placement tests may be excused from 23; those presenting a unit in chemistry and making superior scores on chemistry on the placement test may be excused from 24. With the consent of the head of the Department of Science and the Dean, a student may substitute a year introductory course in science for the survey course (22, 23, 24). Majors exempted from all or part of the survey course do not, by accepting such exemption, decrease the total number of hours to be earned in the field.

All students majoring in mathematics must have plane geometry. Mathematics majors are required to take Mathematics 31 unless they present two entrance units in algebra and make a superior score on the placement test in mathematics, in which case they substitute a more advanced mathematics course for 31.

Mathematics majors should take Science 80-81-82 and Industrial Arts 87 during their Sophomore year.

The requirements for major groups in the field are as follows:

For Major Group IV. Mathematics 32, 35, 75, 76, 175, 178, 131, and eight electives hours in mathematics. Natural Science 22, 23, 24; Chemistry 25, 26; Biology 37, 38; Physics 80, 81; Chemistry 27 or Biology 39; twelve additional elective hours in chemistry or biology, Sciences 145.

For Major Group V. Mathematics same as Group IV. Physics 80, 81, 82 and Chemistry 25, 26, 27, 130, 131, 132, Science 145.

For Major Group VI. Mathematics same as Group IV. Biology 37, 38, 39, 50, 51, 52; Health 129; elective twelve hours from Science 122, 123, 124, 140; Health 136, 167, Science 145.

For Major Group VII. Natural Science 22, 23, 24; Physics 80, 81, 82; Chemistry 25, 26, 27, 75, 76, 77, Biology 37, 38, 39, 50, 51, 52; Mathematics 32 (College Algebra); Elective in chemistry or biology twelve hours. Students offering less than two units of algebra for entrance must also take Mathematics 31; Science 145.

For Major Group IX. Minimum in either Natural Science or Mathematics as indicated in any group above. Or thirty-six hours in chemistry plus science 145 may be offered as a major in this group.

All students who major in mathematics and who have not had solid geometry must take Mathematics 27 or pass on examination in the subject. It is advised that this be done as early as practicable.

Students who choose mathematics as a major and who have had plane trigonometry in high school and who have fifteen entrance units without counting the course, are advised not to take entrance credit for it, but to take 35 in the same manner as those who have not had plane trigonometry.

DEPARTMENT OF MATHEMATICS

Mr. Dearman

27—Solid Geometry (4); 31—College Algebra (4); 32—College Algebra (4); 35—Plane Trigonometry (4); 36—Spherical Trigonometry (4); 60—Mathematics of Finance (4); 75—Analytic Geometry (4); 131—The Teaching of High School Mathematics (4); 88—The History of Mathematics (4); 175—Differential Calculus (4); 176—Integral Calculus (4); 178—College Geometry (4).

DEPARTMENT OF SCIENCE

Mr. Austin

Dr. Walker

Mr. Frazier

22—Survey of Biological Sciences (4); 23—Survey of Physical Sciences (4); 24—Survey of Chemical Sciences (4).

Division I

37—General Biology (4); 38—General Biology (4); 39—General Biology (4); 50—Zoology (4); Zoology (4); 122—Botany (4); 123—Botany (4); 124—Botany (4); 140—Heridity (4); 147—Nature Study (4); 172—Bacteriology.

Division II

25, 26, 27—Inorganic Chemistry (4 hrs. each); 75—Analytical Chemistry—Qualitative Analysis (4); 76—Analytical Chemistry—Qualitative Analysis, six weeks; Quantitative Analysis (Gravimetric), six weeks (4); 77—Analytical Chemistry—Quantitative Analysis (4); 92—Household Chemistry (4); 130, 131, 132—Organic Chemistry (4 hrs. each); 136—Food Chemistry (4); 80, 81, 82—General Physics (4 hrs. each); 137—Household Physics (4); 145—The Technique of Teaching Science (4).

PRACTICAL AND FINE ARTS

All students are required to take Library Science 29.

Arts 25, 26, 75, 77, 89, 125, and 140 are especially recommended for students of fine arts.

Elementary Majors take Industrial Arts 20 and Fine Arts 25 and 89. High School Majors, Group XII (Home Economics), should see the April bulletin for requirements.

DIVISION OF FINE ARTS

Miss D'Olive

25—Introductory Drawing and Painting (4); 26—Drawing, Color and Handwork (4); 75—Color in Pictorial and Decorative Art (4); 77—Advanced Drawing, Color and Design (4); 89—Poster Making and Blackboard Drawing (4); 125—The Teaching of Drawing (4); 140—Art Appreciation (4).



ADMINISTRATION BUILDING



HOSPITAL LOUNGE

DEPARTMENT OF HOME ECONOMICS

Miss Fritzsche

Miss Kline

Miss Campbell

Miss Williamson

The course offered in this department are planned primarily to train teachers of vocational home economics, though home makers and those specializing in demonstration work will find many courses suited to their own particular needs.

26—Textiles and Clothing (4); 37—Food Study (4); 50—Textiles and Clothing (4); 55—Clothing and Textile Problems (4); 85—Advanced Foods (4); 96—Personal and Home Problems (4); 104—Art Related to the Home and Methods of Teaching (4); 105—House Planning and Furnishing (4); 125—Costume Design (4); 135—Nutrition and Dietetics (4); 138—Child Development (4); 150—Children's Clothing (4); 175—Advanced Clothing Problems (4); 180—Methods of Teaching Home Economics in Vocational Schools (4); 197—Practical Home Management (4); 196—Household Economics (4).

DIVISION OF INDUSTRIAL ARTS

Mr. Thomas

20—Handwork for Primary and Intermediate Grades (2); 31—Woodworking (4); 63—Woodworking—Home Conveniences (4); 77—House Planning (4); 87—Mechanical Drawing (4); 120—Rural Life (4); 125—Wood Turning and Advanced Finishing (4); 127—House Planning (4); 175—Shop Work. Home Made Playground Equipment (4); 181—Practical Mechanics (4).

DIVISION OF LIBRARY SCIENCE

Miss Roberts

29—How to Use the Library (1); 116—School Library Administration (2); 120—Function and Use of the Library (2); 121 Teaching the Use of the Library (1); 125—Adolescent Literature (2); 127—Reference and Bibliography (4); 132—Cataloguing (2); 135—Classification (1); 137—Book Selection (4).

PROFESSIONAL STUDIES

Students may not major or minor in the departments of this field. However, students electing either of the elementary curricula should be guided in their choice of electives by the faculty of the departments of education and psychology.

Required courses in the field are as follows:

For B.S. Degree, Lower Elementary Curriculum: Education 20, Psychology 65, Education 66, Education 101, Education 103, Education 107, Psychology 116, Education 138 or 121, Education 182.

For B.S. Degree, Upper Elementary Curriculum: Education 20, Psychology 65, Education 66, Education 101, Education 105, Education 109, Psychology 116, Education 138 or 121, Education 183.

For B.S. Degree, High School Curriculum: Education 20, Psychology 65, Education 113, Psychology 119, Education 138 or 121, Education 185-186.

Education 155 is strongly recommended for men students.

H. S. Curriculum Students should also take eight hours in methods courses offered in their two major fields.

Students who plan to do observing and practice teaching (Education 182, 183, 185, 186) must notify the director of the Demonstration School two quarters in advance in order that practice teaching schedules may be arranged.

DEPARTMENT OF EDUCATION

Dr. Weathersby Miss Jones Mr. Ware Mr. Freeny

20—Introduction to Education (2); 21—Orientation to College life (2); 46—Parent-Teacher Association Work (2); 66—The Activity Program in the Elementary Grades (4); 101—Arithmetic in the Elementary Grades (4); 103—Social Studies in the Primary Grades (4); 105—Social Students in the Upper Elementary Grades (4); 107—The Teaching of Reading and English in the Primary Grades (4); 109—The Teaching of Reading and English in the Upper Elementary Grades (4); 111-(112)—Unit Curricula for Elementary Schools in Mississippi (2 each); 113—Principles of Teaching in High Schools (4); 121-(122)—Unit Curricula (2 each); 136—Principles of Vocational Guidance (4); 138—Tests and Measurements (4); 155—Organization and Administration of Rural and Village Schools (4); 172—Curriculum for Elementary Grades (4); 182—Observations, Participation, and Directed Teaching for Lower Elementary Grades (8); 183—Observation, Participation, and Direct Teaching for Upper Elementary Grades (8); 185—Observation, Participation, and Direct Teaching in High Schools (4); 186—Observation, Participation and Direct Teaching in High Schools (4); 190—Advanced Practice Teaching (8).

DEPARTMENT OF PSYCHOLOGY

Dr. Peterson

Mr. Freeny

65—Elementary Psychology (4); 116—Child Psychology (4); 119—Educational Psychology for High School Teachers (4).

SOCIAL STUDIES

For B.S. Degree, Lower Elementary Curriculum, twelve hours in social studies are required. History 75 is especially recommended. Suggested courses include Geography 33, 43, 110, 138, 139, 176; Economics 55; Political Science 25, 105; Sociology 63, 75, 112, 176; and courses in ancient, medieval, modern and American history.

Students may major in history for this degree by selecting thirty-six hours in the department, including the course in history recommended above.

Students may major in geography for the degree by electing thirty-six hours in the department, including 33, 110, 138, 139, 131, 140, 176, 145.

Lower elementary curriculum students may minor in any of the departments of the field of Social Studies. Geography minors should take 33, 110, 138 and four hours elective from the major list. Social Science minors, elect from 25, 33, 55, 63, 75, 129, 130, 175.

For B.S. Degree, Upper Elementary Curriculum the required courses include Geography 33 and 110 and twelve hours in history and social science. Recommended courses are the same as for the lower elementary degree.

Students may major in geography or history in the Upper Elementary Curriculum. They may minor in any of the departments of the field. Suggested courses are the same as those for the Lower Elementary Curriculum.

For High School Major Group II, students should take Geography 33 and 110 or 138; twenty-eight hours in history, including courses in ancient, medieval, modern, American, and English history; Economics 55, and Political Science 25.

For Major Group III students should take Geography 33, and 110 or 138 or 160; thirty-six hours in history, and Social Science 25, 33, 55, 63, 130, 175. Electives may be chosen from the three departments of the field to complete eighty-four hours in the group.

For Major Group IX students must meet, as a minimum, the requirements of the field in Group II.

All courses listed in the Commerce Division are required of commerce majors. They should consult the instructor in charge of the Division for advice concerning a second major and free electives to meet state requirements.

DEPARTMENT OF COMMERCE

Mr. Rogers

25—Shorthand (4); 26—Shorthand (4); 32—Shorthand (4); 35—Elementary Typewriting (4); 36—Advanced Typewriting (4); 33—Elementary Accounting (4); 34—Elementary Accounting (4); 65—Corporation Accounting (4); 116—Auditing (4); 117—Cost Accounting (4); 115—Commercial Law (4); *125—Methods in Teaching Commercial Subjects (4); 150—Office Practice (4).

*For the summer quarter, Commerce 125 will be divided into the following parts: a, Methods of Teaching Typing (1); b, Methods of Teaching Shorthand (1); c, Methods of Teaching Accounting (1); d, Methods of Teaching Other Commercial Subjects (1). These divisions are made so that experienced teachers may take and receive credit for such parts of the course as they are interested in.

DEPARTMENT OF GEOGRAPHY

Miss Bolton

33—Principles of Geography (4); 43—Geography of Selected Countries (4); 88—Geography in South America, Mexico and the Caribbean Countries (4); 110—Geography of United States and Canada (4); 130—Physiography (4); 131—Geology and Geography of Mississippi (2); 135—Principles of Human Geography (4); 138—Geography of Europe (4); 139—Asia and Australia (4); 140—Geography of Africa (2); 145—Geography of World Trade (4); 160—Geographic Influences in American History (4); 176—Conservation of Natural Resources (4).

DEPARTMENT OF HISTORY**Dr. Wiley Dr. Kincannon Mr. Rivers Miss Brown**

Those who take a minimum of history as a core requirement for the High School Curriculum may choose any three related courses, but should advise with the head of the department before beginning any history course.

26—Survey of Civilization to 1450 (4); 27—Survey of Civilization 1450 to 1789 (4); 28—Survey of Civilization Since 1789 (4); 61—American History to 1789 (4); 62—American History, 1789 to 1865 (4); 63—American History Since 1865 (4); 75—Mississippi History (4); 104—Revolutionary Europe (5); 125—The Teaching of the Social Studies (4); 126—Latin American History (4); 128—Early American Foreign Relations (4); 129—Recent American Foreign Relations (4); 140—Civil War and Reconstruction (4); 142—Recent American History (4); 144—Current History (4); 174—Early English History (4); 176—Reformation and Revolution (4); 177—Recent European History (4); 185—History of the Old South (4).

DEPARTMENT OF SOCIAL SCIENCES**Economics**

33—American Economics Life (4); 55—Principles of Economics (4); 77—Labor Problems (4); 129—Public Finance (4); 133—Money and Banking (4); 153—Marketing (4).

Political Science

25—American Government and Citizenship (4); 105—Parliamentary Law and Its Usage (3); 106—American Political Parties (2); 130—State Government (4); 135—American Municipal Government (4); 145—Current Problems in Citizenship (4); 185—International Law (4).

Sociology

63—An Introduction to Sociology (4); 75—Rural Sociology (4); 112—The Science of Social Relations (4); 128—Crime and Its Social Treatment (4); 175—Advanced Principles of Sociology (4); 176—Educational Sociology (4); 177—Ethics (4).

SCHEDULE

NOTE: The probability is, that a number of courses will be offered in addition to those scheduled below. It will be the policy of the College to offer during the spring and summer quarters any courses requested by ten or more students.

SPRING QUARTER, 1937.

Class days for all third period classes are Tuesday, Wednesday, Thursday and Friday. Chapel exercises are held on Monday at the third hour in the auditorium.

Department	1	2	3	4	5	6	7	8	Class Days	Room	Instructor
Commerce	115	[*] 35-36	116	32	65	117			MWTF	21-25-29	Rogers
Education	182	182	182	182					MTWTF	D. S.	Weathersby
	183	183	183	183	183				MTWTF	D. S.	Weathersby
	185-186	—	185-186	—	185				MTWTF	D. S.	Weathersby
		113	155s	121		121x			MTWT	110	Weathersby
	105	66s		107	138	101	155s		MTWT	203	Freeny
					103	66s			MTTF	110-203	Jones
English	117s				117				TWTF	209	Lowrey
	26b	26b	110		117s				TWTF	209	Lowrey
					28x				MTTF	210	Hickman
	26b	27		80			120		Th.	Aud.	Hickman
						126			MTTF	208	Bass
						76	115(W) 138(T)		TWTF	202	Shands
									TWTF	202	Shands
Fine Arts	89s	25	WF 77-77		140 89s		25		TWTF	N. S.	D'Olive
									MWTF	111	
Foreign Languages	144		37				165		TWTF	202	Shands
		145							TWTF	102	Loper
			27			77			TWTF	102	Bishop
Geography	131x	138		33		110			MTTF	106	Bolton
	140x								MTTF	106	Bolton
Health		167			79				TWTF	301	Schwartz
	134x								TWTF	301	Schwartz
History		28	28	177			28		MTTF	107	
		142s	63	142s					MTWF	209	
	63	75	61s	129			61s		MTWF	103	
Home Ed. Economics		WF 180-180s							TWTF	N. S.	Fritzsche
	185	TTh				MW			TWTF	28	Campbell
		150-150			37-37				MTWF	26	Kline
		197Ed.185	Ed.185		135-135						
		TTh							TWTF	N. S.	Fritzsche
	105-105						138		MTWT	N. S.	Hipple
Industrial Arts		20x	31-31				20x		MTWT	5	Thomas
	20		63-63		181	127			MTWT	5	Thomas
Library Science					29z				MW	25	Roberts
Mathematics	36	35		178	60				MWTF	23	Dearman

* Students wishing to take typing some other period should see the instructor in charge.

SPRING QUARTER (Continued)

Department	1	2	3	4	5	6	7	8	Class Days	Room	Instructor
Music	36 125	96	95	66	69	175			TWF	Aud.	Marsh
	169 128 45			166					MTh.	Aud.	Marsh
				172					TWTF	Aud.	Marsh
									MTh.	Aud.	Keller
									TF	Aud.	Keller
				116 119					MTh.	Aud.	Corbin
									MTTF	Aud.	Corbin
									MTh.	Aud.	Poe
	72		75						TF	Aud.	Poe
			122						TF	Aud.	Kuhl
Phy. Education					39				WTh.	Aud.	Kuhl
									MTTF	Aud.	Kuhl
	41z	41z	89z	149 ¹	143 ¹ 151 ¹	111z 87z	111z 97z	145z 101z	First Term		Perry
	34z	33x			36z		32z	34z	First Term		Williamson
						Spring Football	30z	126z	First Term		Green
	41z	99z	103z	149 ²	143 ² 151 ²	87z 105z	75z 125z	75z 125z	Second Term		Perry
	99z	41z					145z	101z	Second Term		Williamson
		34z 48x		36z			32z	34z	Second Term		Green
			128z						Second Term		
							126z		Second Term		
Psychology	116s	65	116		116s	119			MWTF	201	Peterson
Science	132-132	MW	M								
		TTF	27-27		24				MTWT	36	Austin
		75-75							TWTF	36	Austin
		WF				MW			MTWT	33	Frazier
		172-172			147-147				MTWT	33	Frazier
		TTh	39-39			W			MTWT		Walker
	124-124				82-82				MTWT		
Social Science		WF									
		37-37									Walker
	175 55	63 130	33		55	105x 106x			TWTF	206 204	Lewis Hall
									TWTF	204	Hall

SUMMER QUARTER, 1937

Class days for all third period classes are Tuesday, Wednesday, Thursday, and Friday.
 Chapel exercises are held on Monday at the third hour in the auditorium.
 Classes begin at 7:45 a. m. The first five periods come before lunch, which is at 12:45.
 Afternoon classes begin at 2 p. m.

Department	1	2	3	4	5	6	7	8	9	Class Days	Room
Commerce			117	116	115	125				MWTF	21-25-29
Education	182	182		182	182					MTWTF	D.S.
	183	183		183	183					MTWTF	D.S.
	186	186	121x**	185	186					MTWTF	D.S.
		138	121x*	113s*		113	101	113s*		MTTF	112
	105	107		103	109					MTTF	110
			66s*					66s*		TWTF	
English		125		75	80		26			MTTF	210
		25			24x**	110				MTTF	209-10
	117s*				28Bx*		117s*			MTTF	209
Fine Arts	25	89		77-77		75-75				MWTF	111
	25s*				25s*					MWTF	
Geography	33s*	43		110	33s*	147				MTTF	106
Health	129	27			125	79				MTTF	301
		79s*				79s*					
History	27	63		62s*			62s*			MTWF	103
	174			128		125	177			MTTF	107
		61s*		75	126	61s*				MTWF	102-3
				26s**			26s**			MTWF	102
Home Eco.	125-125			150-150		26-26				MTWF	28
	197	196		85-85			105-105			MTWF	N.S.
						104-104				TWTF	N.S.
Ind. Arts	20	31		31	20x-20x***					MTWT	1-3
Math.	175	35			131	178				MWTF	23
Music	Advanced Theory—Music 20 ¹ to be Arranged									MTh	Aud.
		34		64						TWF	
	170			71	37	67				TF	
	73			121		43				MTh	
		96		95		126				MTTF	
Physical Education	41z*				48x**	143 ² *	143	151	125z*		
		99z*		103z*	87z*		105z*	89z*	75z*		
		33x**		149	151 ² *	37z*	30	126z*	125z**		
	41z**	99z**			33x*	37z**			75z**		
	34	34z**		103z**		105z**		125z*	24z*		
		48x*						125z**	30z*		
		34z*						126z*	30z**		
								24z**	128z*		
Psychology First Half		65		116			119			MWTF	201
	65s*	116s*				65s*	116s*			MTWT	203
Science	22			145	23	24	172-172			TWTF	36
						147-147				TWTF	
Social Science		105x		145		153	55			TWTF	204
		106x								TWTF	206
	63	175								TWTF	

*First term courses.

**Second term courses.



CAMPUS SCENE SHOWING SIDE VIEW OF ONE OF GIRLS' DOORMITORIES

